

# Year 11 Parent GCSE Information Evening

17<sup>th</sup> October



1 Year 11 at Kirton Academy.

2 Understanding how learning happens.

3 Revision Techniques.

4 Helping your child at home.

5 Subject specific support



Mrs E  
Ricketts  
Principal



Mr E Hughes-  
Jones  
Vice Principal



Mrs E Green  
Vice  
Principal



Mrs H Hague  
Assistant  
Principal



Mrs R Watson  
Assistant  
Principal

Mrs Lazenby  
Head of Year 11

# 3 members of staff with the SENDCo qualifications



**Mrs E Ricketts**  
Principal  
SENDCo NAS



**Mrs S Palin**  
SEND  
SENDCo NAS  
(Undergoing CPT3A  
qualification)



**Mrs T Collier- Murphy**  
SEND  
SENDCo NAS

Communication: [SEND@kirtonacademy.co.uk](mailto:SEND@kirtonacademy.co.uk)

# Key information:

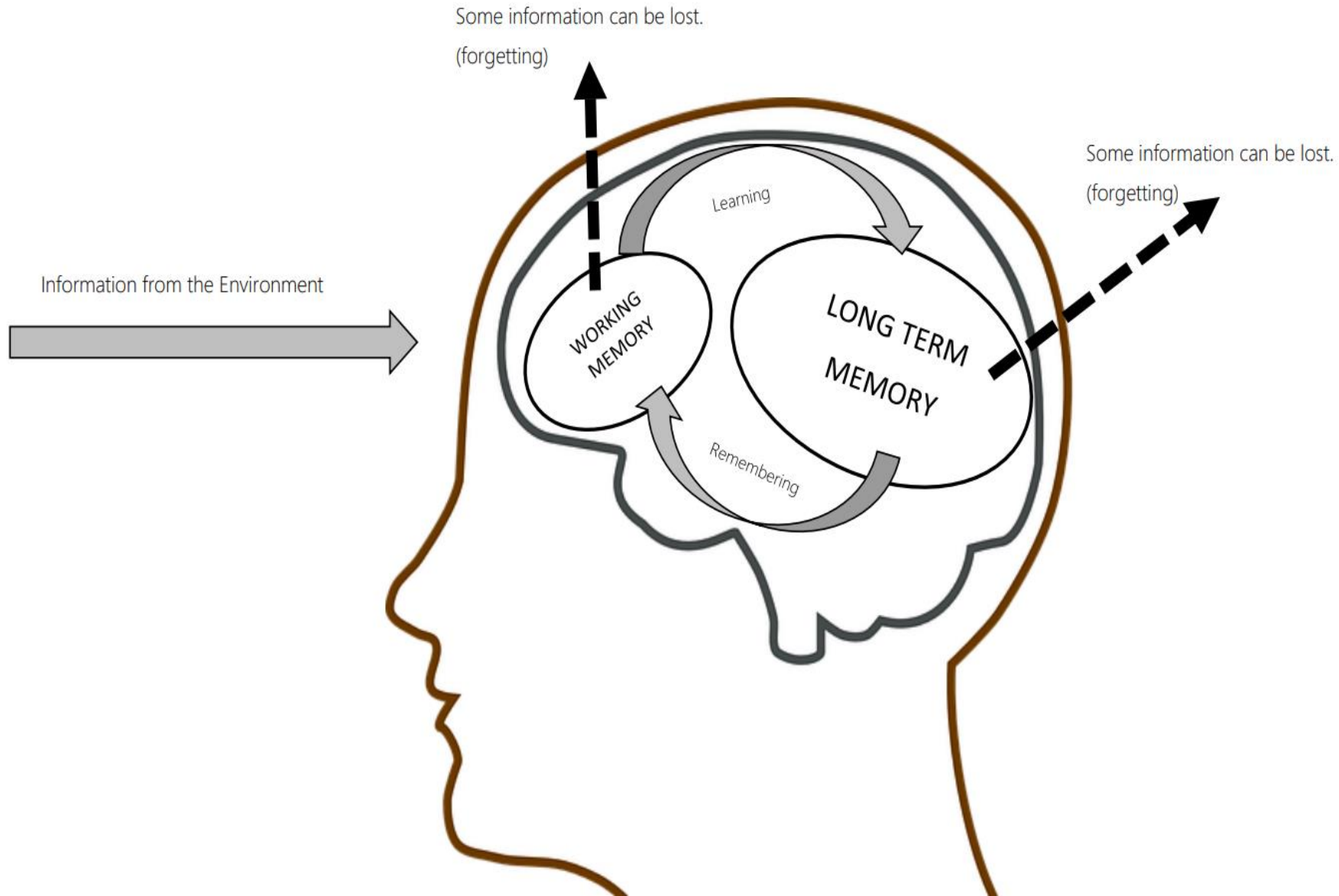
Each week we have a 'RAG' meeting attended by SLT and Curriculum Leaders.

Mon, Weds, Thurs and Fri after school intervention sessions take place . Mini bus provided.

Mock exams start 25<sup>th</sup> November for two weeks.

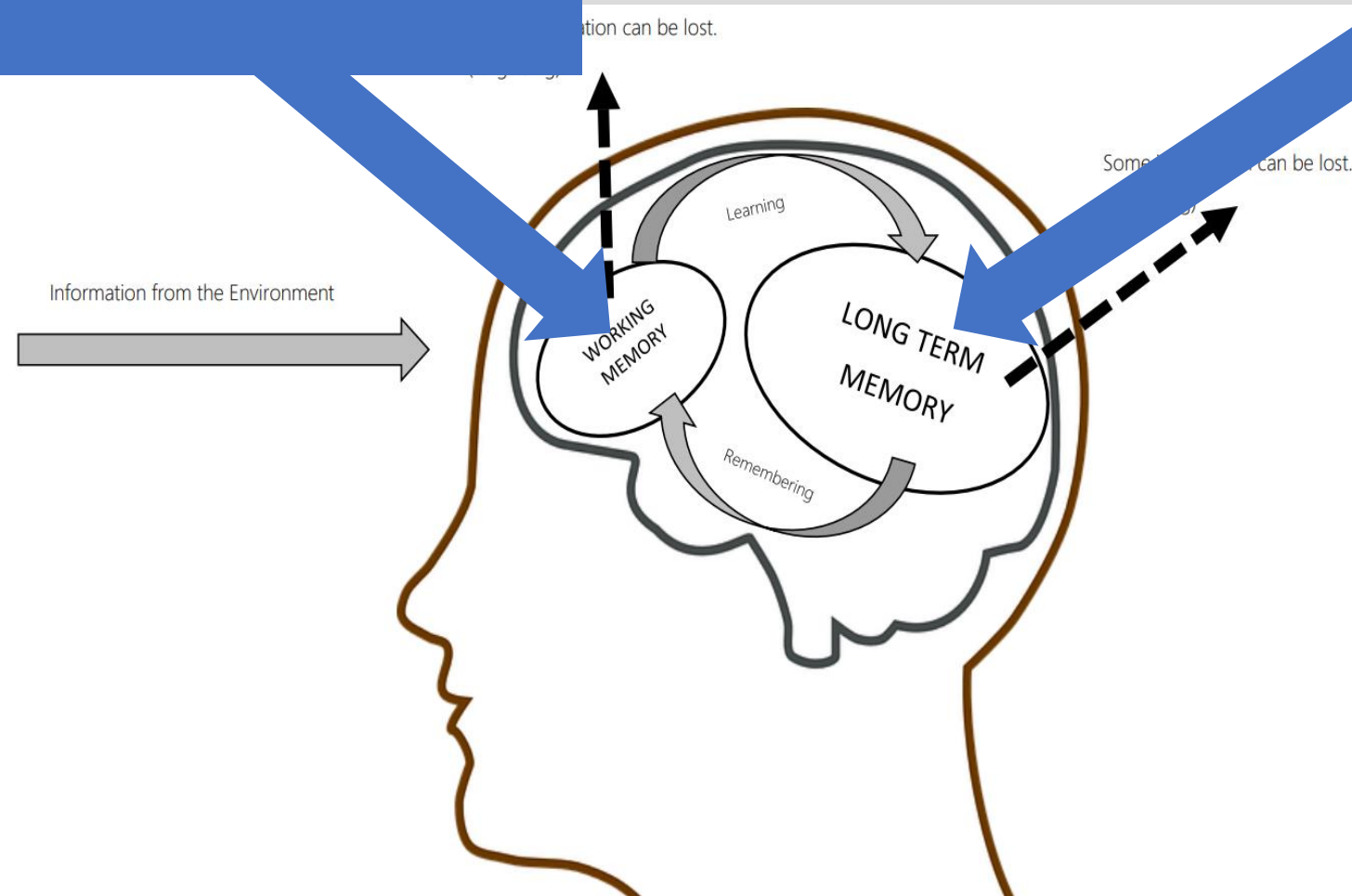
Second mock exams in March 2025

# 2 Understanding how learning happens.



Only holds about 5-9 new pieces of information at anyone time.

Information needs to be moved to here for it be remembered.



**% Memory Retention**

100

50

0

1

2

3

4

**Weeks**

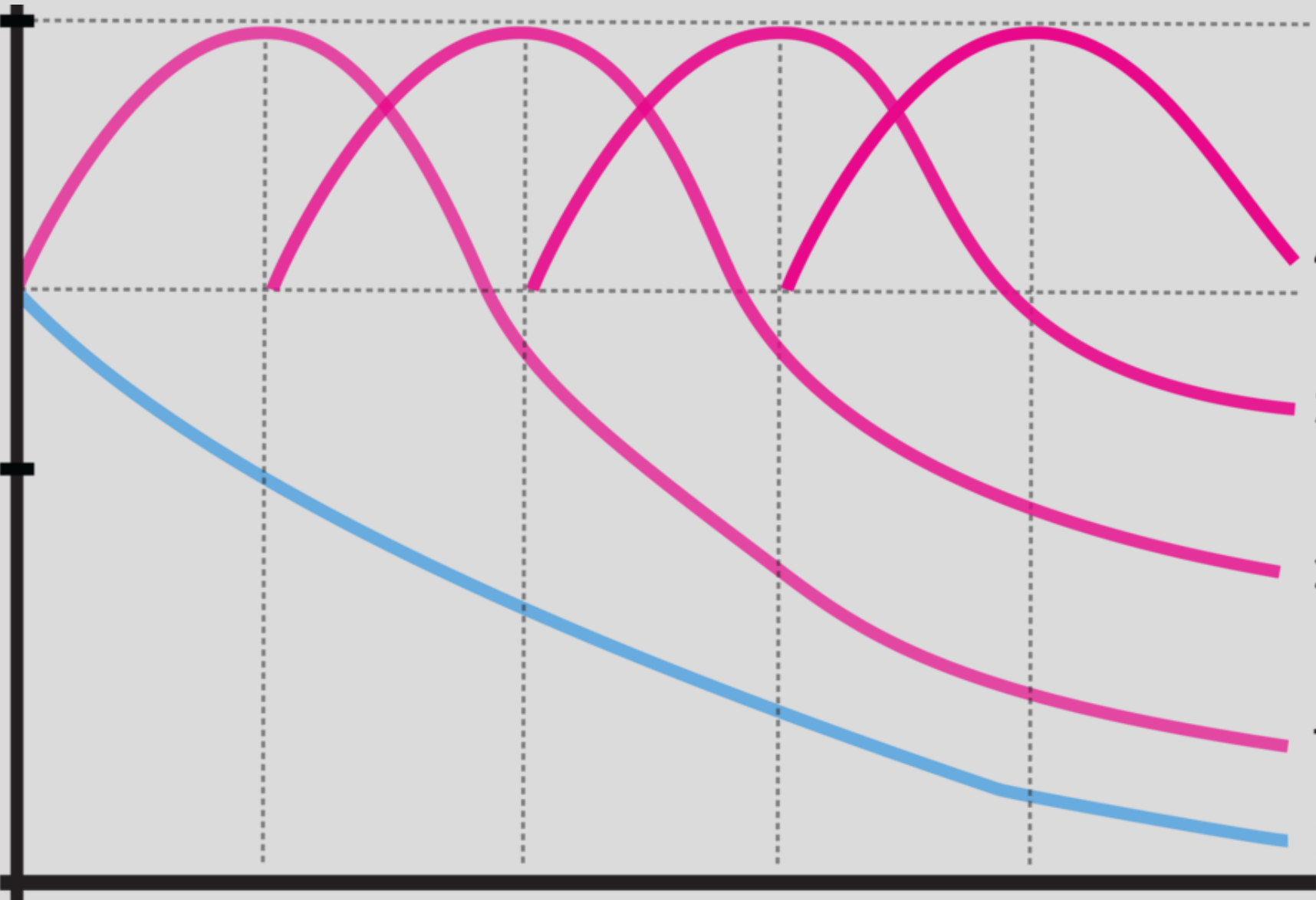
4th repetition

3rd repetition

2nd repetition

1st repetition

Forgetting curve





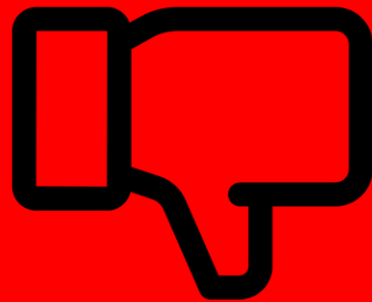
Strategy	What it involves	1= Most effective 10= least effective
Highlighting	Marking potentially important portions to be learned with reading. Often completed with a highlighter.	
Imagery	Attempting to form mental images of materials while reading or listening.	
Self-Explanation	Explaining how new information is related to known information.	
Distributed Practice	A schedule of practice that spreads out learning over time.	
Summarisation	Writing summaries of various lengths of important information.	
Practice Testing	Self-testing or practice tests on important material.	
Re-reading	Reading text material again after initial reading.	
Interleaved Practice	Implementing a schedule of practice that mixes different kinds of problems or different kinds of material in a single study session.	
Keyword Mnemonic	Using keywords, acronyms and mental imagery to associate with important knowledge. E.g. <b>R</b> ichard <b>o</b> f <b>Y</b> ork <b>G</b> ave <b>B</b> attle in <b>V</b> ain.	

Any  
surprises?



✓ Distributed Practice

✓ Practice Testing



Highlighters



Mnemonic



Imagery



# Distributed Practice- an example

**Flash cards** help you to move information from your **working memory** to your **long term memory**.



# The big idea:

They are not flashy. Keep them simple:

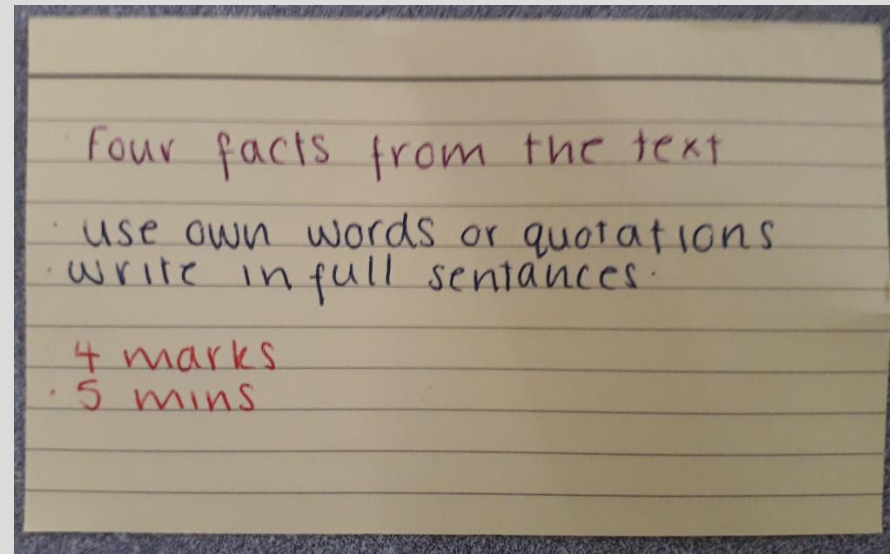
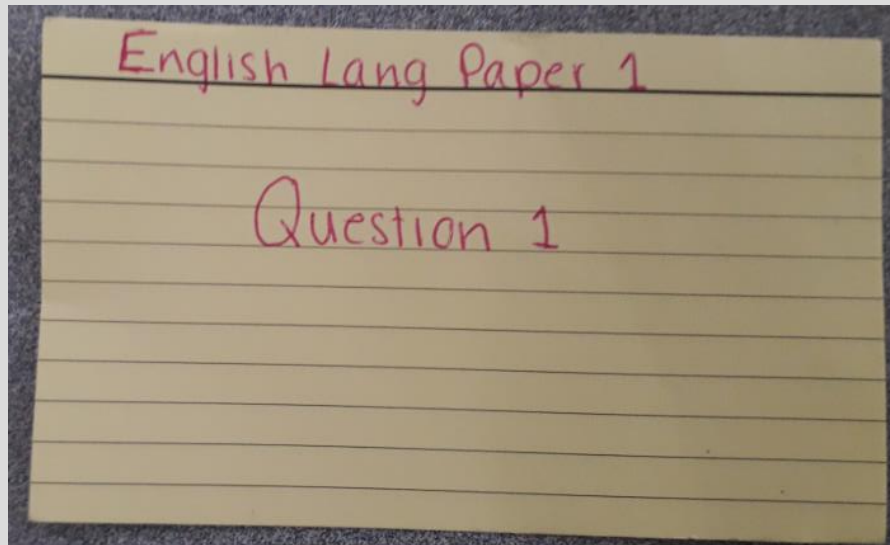
What is the  
capital of  
France?

(Front)

Paris

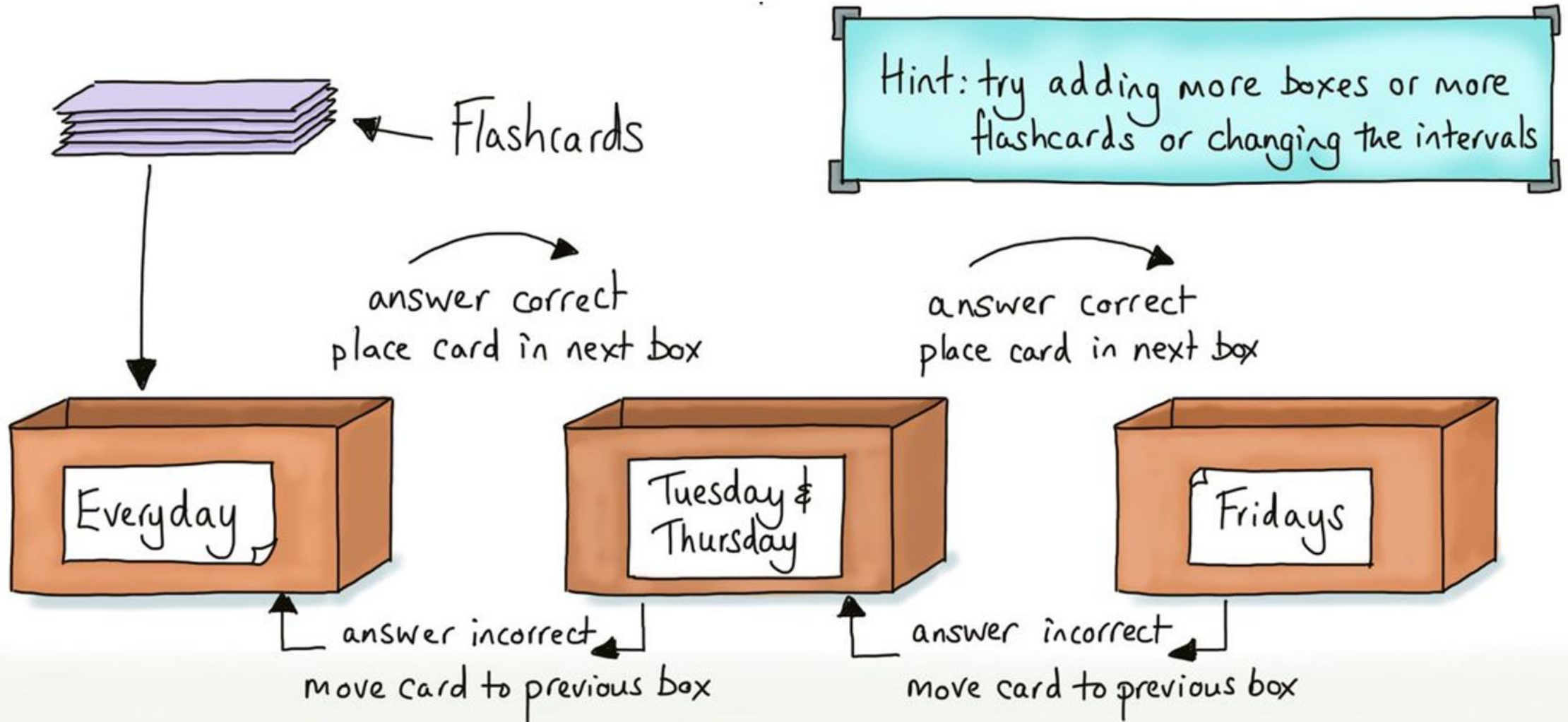
(back)

An example created by one of our Yr 11 students to remind them what was being asked in each question.



Keep them simple

# How should I use them?



*“Parental actions that provide a better home learning environment can make a difference to young people's academic and other important educational outcomes”* **EEF, 2015**

*“Students who reported spending between 2 and 3 hours on homework, revision and independent learning on an average weeknight were almost 10 times more likely to achieve 5 A\*-C (9-4) than students who did not spend any time on work at home.”*  
**DFE, UK, 2014**



Regular revision that is embedded in a daily/weekly routine

A space conducive to work - the home learning environment (*EEF, 2015*)

A balance between exercise, sleep, school work and social activities (*Tracy, 2006*)

8-10 hours of sleep for adolescents aged 13-18 (*Wheaton et al. 2018*)





How long should they work for on an evening?

*Approximately 1.5 hours per week per subject.*

1.5 hours seems a long time- wouldn't their working memory get over-crowded?

*Use the Pomodoro Technique.*



Distributed Practice

# Pomodoro Technique

**1** Decide what task you need to complete

**2** Set the timer for **25 minutes**

**3** Work on your task until the timer rings

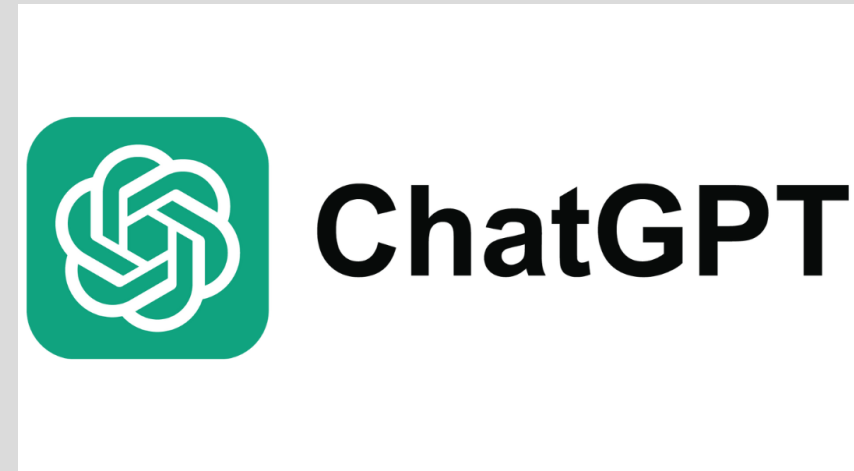
**4** Take a short, **5 minute break**

Repeat 4 times



Take a longer, **15-30 minute break**

# Use of Technology:



# Revision Toolkit

To support your revision we are providing a revision toolkit to each student. Collect your Kirton Academy bag which holds the basic revision stationary

Visit each subject area to receive your subject specific revision resources

If you run out of revision stationary let us know



We are proud to be who we are. We are active community members who share a passion for educational excellence

**Course Title:** Eduqas GCSE English Language - 3 Hours 45 minutes



### **Examinations in the Summer:**

Component 1– 20th Century Literature Reading and Creative Writing 40%

Component 2 – 19<sup>th</sup> and 20<sup>th</sup> Century Non-Fiction Reading and  
Transactional/Persuasive Writing 60%

Component 3 – NEA Spoken Language One presentation/speech

### **How can I help my child?**

After school intervention

Practice exam papers

# 5 Subject specific support- English Literature

**Course Title:** AQA English Literature -



## **Examinations in the Summer:**

Paper 1: Shakespeare and the 19th-century novel: 40% 1 hour 45 minutes  
Macbeth, A Christmas Carol

Paper 2: Modern texts and poetry: 60% 2 hours 15 minutes  
Blood Brothers, The poetry anthology, Unseen poetry

## **How can I help my child?**

Watch YouTube videos and make notes, create flashcards, mind maps, test them on characters, themes, plot and key quotations (in the planner)

After school intervention, use of revision guides

**Course Title:**

Edexcel GCSE Mathematics

**Examinations in the Summer:**

Paper 1 (non-calculator)	1h 30m	15 May 2025 am
Paper 2 (calculator)	1h 30m	04 June 2025 am
Paper 3 (calculator)	1h 30m	11 June 2025 am

**How can I help my child?**

Weekly exam papers - hand in each Friday

Sparx Maths

After school intervention - Friday

# 5 Subject specific support- Combined Science

## Course Title:

OCR Twenty First Century Science Combined Science

## Examinations in the Summer:

4 Exams – 1hr 45mins each

1 x Biology – 95 marks - 26.4%

1 x Chemistry – 95 marks – 26.4%

1 x Physics – 95 marks – 26.4%

1 x Combined – 75 marks – 20.8%

## How can I help my child?

Use of revision guide

BBC Bitesize Website

After School Intervention Mondays





# 5 Subject specific support- Triple Science

## Course Title:

OCR Twenty First Century Science Biology, Chemistry and Physics



## Examinations in the Summer:

- 2 Exams for each subject
- 1hr 45mins each
- Each paper – 90 marks
- Each paper - 50% of the GCSE

## How can I help my child?

Use of revision guide

BBC Bitesize Website

After School Intervention Mondays