

**Parent  
Information  
Evening**

# Purpose of this Evening.

- ❖ Meet members of the Senior Leadership;
- ❖ Understanding our values;
- ❖ Provide an overview of the curriculum;
- ❖ Provide an overview of the changes that have taken place to the site and our plans for the remainder of the academic year.
- ❖ Explain our assessment procedure and share associated key dates;
- ❖ Reaffirm the importance of student leadership;
- ❖ Outline how we will prepare our students for life beyond Kirton Academy.

## Our Values

We are **proud** of who we are. We are active **community** members who all share a passion for **educational excellence.**

# Our Values

Be proud in  
everything  
we do.



# Our Values

**Be proud in  
everything  
we do.**



**Active  
Community  
members.**



# Our Values

**Be proud in  
everything  
we do.**



**Active  
Community  
members.**



**Strive for  
Educational  
Excellence**



# Senior Leadership Team



Mrs E Ricketts  
Principal



Mr E Hughes-Jones  
Vice Principal



Mrs E Green  
Vice Principal



Mrs H Hague  
Assistant Principal



Mrs Clayton  
Head of Year 9



Miss Roberts  
Head of Year  
7&8

# 3 members of staff with the SENDCo qualifications



**Mrs E Ricketts**  
Principal  
SENDCo NAS



**Mrs S Palin**  
SEND  
SENDCo NAS  
(Undergoing CPT3A  
qualification)



**Mrs T Collier- Murphy**  
SEND  
SENDCo NAS

Communication: [SEND@kirtonacademy.co.uk](mailto:SEND@kirtonacademy.co.uk)



# Start of Day Routine



**Meet n' Greet students.  
Safeguarding check  
Check in with the bus driver**



**Uniform & planner check.  
"Good Morning"**

**Cross the 'threshold' to the  
academy**

**Warm, Welcoming and Friendly.**

# Form Time Routine: 8.45am-9.10am



An example for this week for Year 7:

Day of the Week	Activity
Monday	SLT Tutor Time message, Attendance check
Tuesday	In person assembly- how learning happens.
Wednesday	Numeracy- Ninjas
Thursday	Class reading “The Sky is Falling” by Kit Pearson
Friday	Read, Reflect, Respond Activity.

# Curriculum Aims

1. Build deep knowledge, skills & understanding in all subject areas.
2. Develop Literacy & Numeracy to address social disadvantage.
3. Equip our students with opportunities and experiences so they can succeed in modern Britain.

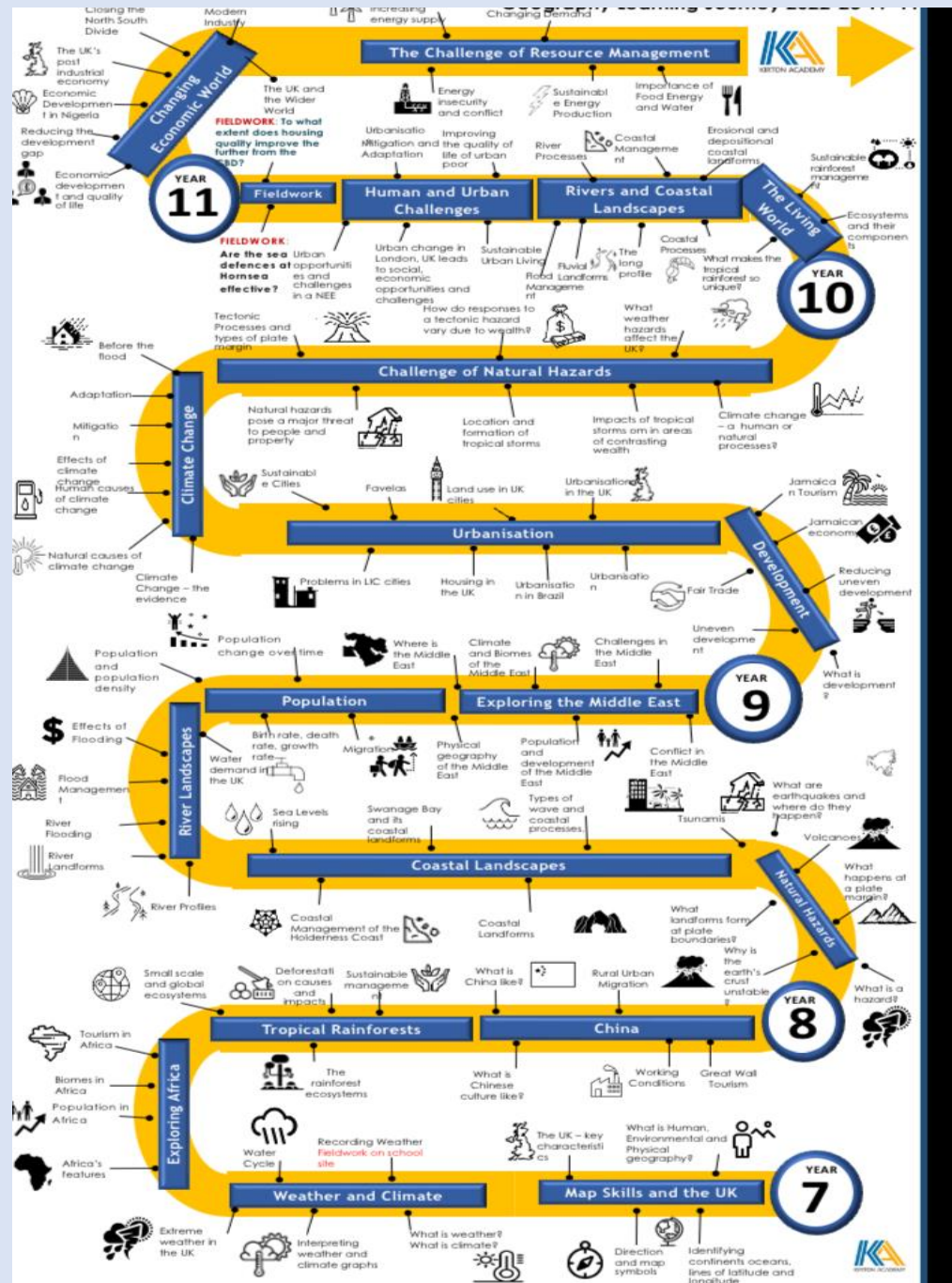
# Our Curriculum at KS3

Number of lessons a week			
	Year 7	Year 8	Year 9
English	4	4	4
Maths	4	4	4
Science	3	3	3
History	2	2	2
Geography	2	2	2
French	2	2	2
Spanish	1	1	1
IT	1	1	1
Creative Arts / Technology	2	2	2
Music	1	1	1
PE	2	2	2
Life	1	1	1

# Our Curriculum at KS4

<b>Subject</b>	<b>Number of lessons a week</b>	
	<b>Year 10</b>	<b>Year 11</b>
<b>English Literature (AQA)</b>	3	2
<b>English Language (Eduqas)</b>	2	2
<b>Maths (Edexcel)</b>	5	4
<b>Science (OCR Twenty First Century Science)</b>	6	6
<b>Art &amp; Design, Music, Technology, Textiles French, Geography (AQA), Hospitality and Catering (Eduqas), Child Care, Digital Information Technology (BTEC Tech Award), Sports Science (OCR Nationals)</b>	6	9
<b>PE</b>	2	1
<b>Life</b>	1	1

Each subject has a learning journey.



# Key Themes run through the curriculum from Year 7-11

Key Theme	Overview
<b>Environment</b>	Gain a knowledge and understanding of different environments around the world and their characteristics. Consider the impact of humans on the environment.
<b>Perspectives</b>	Understand different perspectives, consider evidence that contributes to theories, ideas and arguments.
<b>Processes</b>	To understand environmental processes and factors that can effect these processes for better or worse.
<b>Patterns</b>	To be able to successfully read and interpret data patterns to be able to draw conclusions.
<b>Interaction</b>	Gaining an understanding of how human and environment interact with natural processes and their impact on them.
<b>Change</b>	Consider factors that bring about change, how they can speed up or slow down natural changes. Considering how human changes impact the environment.
<b>Sustainability</b>	Have an understanding of the importance of human impact on the environment and how sustainability is detrimental.





# Our lessons:

1



Silent Bell Task

2



Teacher  
Instruction/  
Modelling/  
Practice  
Questions

3



Assessment for  
Learning

# Assessments Year 7-9

2 formal assessments points per academic year:

<b>REPORTS SENT TO PARENTS—YEAR 7–11</b>	
Year 7 Summative Assessment 1	18th December 2024
Year 7 Summative Assessment 2	30th April 2025
Year 8 Summative Assessment 1	22nd November 2024
Year 8 Summative Assessment 2	30th April 2025
Year 9 Summative Assessment 1	11th October 2024
Year 9 Summative Assessment 2	14th March 2025

<b>PARENT/TEACHER CONSULTATION EVENINGS</b>	
Parent Consultation Evening 1	30th October 2024
Parent Consultation Evening 2	27th February 2025
Parent Consultation Evening 3	8th May 2025

# Assessment of Learning KS3

## How will they be carried out?

Standardised assessment across the year group. Links with LGAT.

Completed in lessons.

Each student will receive a % score

## How will we measure progress?

After each assessment, students will be ranked in the year.

This position is then compared to their rank of their KS2 outcomes.

If their rank in the assessment is <b>significantly higher</b> than their KS2 rank	Above
If their rank in the assessment is <b>similar</b> to their KS2 rank	On Track
If their rank in the assessment is <b>slightly below</b> their KS2 rank	Close
If their rank in the assessment is <b>significantly lower</b> than their KS2 rank	Below

# Assessments- Yr 10

2 formal assessments points per academic year:

<b>REPORTS SENT TO PARENTS</b>	
Year 10 Summative Assessment 1	18th December 2024
Year 10 Summative Assessment 2	10th July 2025

<b>PARENT/TEACHER CONSULTATION EVENINGS</b>	
Parent Consultation Evening 1	30th October 2024
Parent Consultation Evening 2	27th February 2025
Parent Consultation Evening 3	8th May 2025

# Assessment of Learning KS4

## How will they be carried out?

Standardised assessment across the year group. Links with LGAT.

Completed in lessons.

Each student will receive a 9-1 score.

## How will we measure progress?

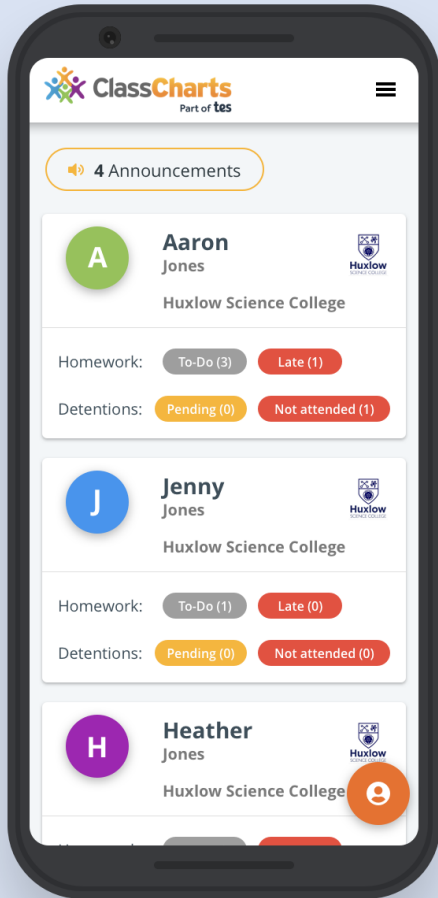
After each assessment, the predicted grade is compared to their target grade. (Predicted grade is based on exam score, classwork, coursework,

Target grade is based on their KS2\* outcomes)

Predicted grade is <b>significantly higher</b> than their target grade.	Above
Predicted grade is <b>at</b> their target grade.	On Track
Predicted grade is <b>just below</b> their target grade.	Close to
Predicted grade is <b>significantly below</b> than their target grade.	Below



# ClassCharts



Class Charts is an online system which teachers use to track achievement and behaviour throughout the school day.

Behaviour and achievements can be monitored by an app.

Access code for parents is in the student planner.

# Transitions, Breaktime and Lunchtime



Punctuality



Canteen



Corridors



End of break and lunch

# Importance of Student Leadership



Student  
Ambassador



Student  
Leader

Year 11



Sports  
Leader

Year 11



# Changing our MIS.

Academy moving to Bromcom on 7<sup>th</sup> October.

All LGAT schools moving across as existing contracts expire.

## Before Christmas

Introduce Bromcom Parent App  
(wb 7<sup>th</sup> October),



## After Christmas

Replacing ParentPay.

## Summer/September 2025

Monitoring behaviour. (Currently use Classcharts.)

# Changes to the site



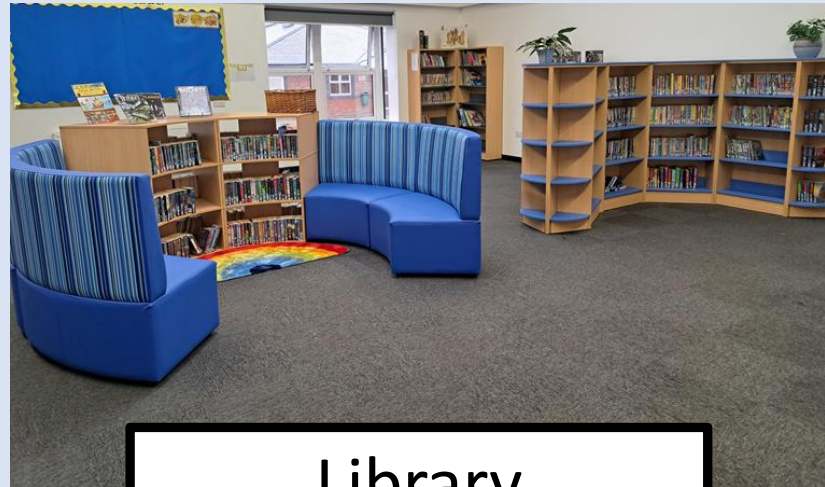
Music Room



Assembly Hall



ICT1 (Eng Block)



Library

