Parent Information Evening

Purpose of this Evening.

- Meet members of the Senior Leadership;
- Understanding our values;
- Provide an overview of the curriculum;
- Provide an overview of the changes that have taken place to the site and our plans for the remainder of the academic year.
- Explain our assessment procedure and share associated key dates;
- Reaffirm the importance of student leadership;
- Outline how we will prepare our students for life beyond Kirton Academy.

We are **proud** of who we are. We are active **community** members who all share a passion for **educational excellence**.

Our Values



Our Values



Active Community members.





Be proud in





Strive for Educational Excellence



Senior Leadership Team







Green



Mrs E Ricketts Principal

Mr E Hughes-Jones Vice Principal

Mrs E Green Vice Principal

Mrs H Hague Assistant Principal



Mrs Clayton Head of Year 9



Miss Roberts Head of Year 7&8

3 members of staff with the SENDCo qualifications



Mrs E Ricketts Principal SENDCo NAS





Mrs S Palin SEND SENDCo NAS (Undergoing CPT3A qualification) Mrs T Collier- Murphy SEND SENDCo NAS

Communication: SEND@kirtonacademy.co.uk

Start of Day Routine



Meet n' Greet students. Safeguarding check Check in with the bus driver



Uniform & planner check. "Good Morning"

Cross the 'threshold' to the academy

Warm, Welcoming and Friendly.

Form Time Routine: 8.45am-9.10am



An example for this week for Year 7:

Day of the Week	Activity	
Monday	SLT Tutor Time message, Attendance check	
Tuesday	In person assembly- how learning happens.	
Wednesday	Numeracy- Ninjas	
Thursday	Class reading "The Sky is Falling" by Kit Pearson	
Friday	Read, Reflect, Respond Activity.	

Curriculum Aims

- 1. Build deep knowledge, skills & understanding in all subject areas.
- 2. Develop Literacy & Numeracy to address social disadvantage.
- 3. Equip our students with opportunities and experiences so they can succeed in modern Britain.

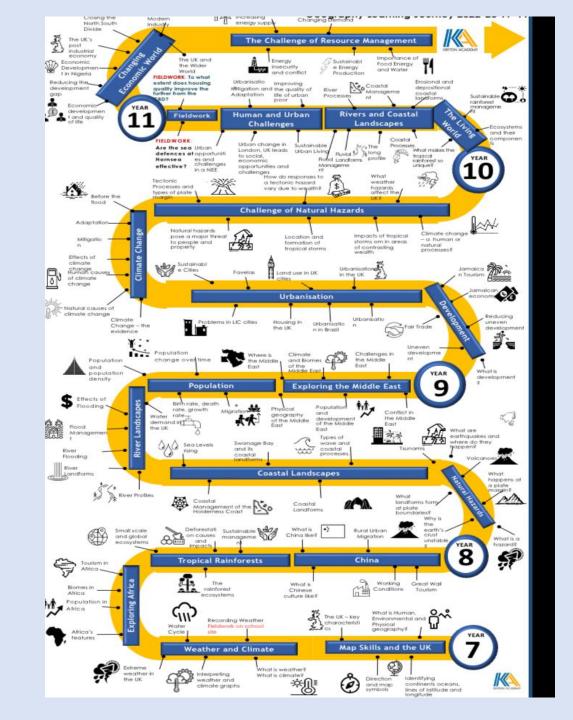
Our Curriculum at KS3

Number of lessons a week				
	Year 7	Year 8	Year 9	
English	4	4	4	
Maths	4	4	4	
Science	3	3	3	
History	2	2	2	
Geography	2	2	2	
French	2	2	2	
Spanish	1	1	1	
IT	1	1	1	
Creative Arts / Technology	2	2	2	
Music	1	1	1	
PE	2	2	2	
Life	1	1	1	

Our Curriculum at KS4

Subject	Number of lessons a week		
Subject	Year 10	Year 11	
English Literature (AQA)	3	2	
English Language (Eduqas)	2	2	
Maths (Edexcel)	5	4	
Science (OCR Twenty First Century Science)	6	6	
Art & Design, Music, Technology, Textiles French, Geography (AQA), Hospitality and Catering (Eduqas), Child Care, Digital Information Technology (BTEC Tech Award), Sports Science (OCR Nationals)	6	9	
PE	2	1	
Life	1	1	

Each subject has a learning journey.



Key Themes run through the curriculum from Year 7-11

Key Theme	Overview	
Environment	Gain a knowledge and understanding of different	
	environments around the world and their characteristics.	
	Consider the impact of humans on the environment.	
Perspectives	Understand different perspectives, consider evidence that	
	contributes to theories, ideas and arguments.	
Processes	To understand environmental processes and factors that can	
	effect these processes for better or worse.	
Patterns	To be able to successfully read and interpret data patterns to	
	be able to draw conclusions.	
Interaction	Gaining an understanding of how human and environment	
	interact with natural processes and their impact on them.	
Change	Consider factors that bring about change, how they can	
	speed up or slow down natural changes. Considering how	
	human changes impact the environment.	
Sustainability	Have an understanding of the importance of human impact	
	on the environment and how sustainability is detrimental.	

		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
	Topic/Fertile	Map Skills and the UK	MapSkills and the UK	Weather and Climate	Exploring Africa	Ecosystems and Tropical	China
	Question	UNIT1 MapSkills and	Weather and Climate	Exploring Africa	Tropical Rainforests	Rainforests	UNIT 5 China
		<u>UK16L</u>	UNIT1 MapSkils and UK16	UNIT 2 Weather and	UNIT 3 Africa 8 L	China	
			<u>_</u>	Climate 15 L	UNIT 4 Ecosystems and	UNIT 4 Ecosystems and TRE	
			UNIT 2 Weather and Climate	<u>UNIT 3 Africa 8 L</u>	TRF 13L	<u>13L</u>	
			<u>15 L</u>			UNIT 5 China	
Year	Key Thernes	Environment	Environment	Environment	Environment	Environment	Environment
Ū	ŗ	Patterns	Processes	Perspectives	Perspectives	Perspectives	Perspectives
		Change	Patterns	Processes	Processes	Processes	Patterns
			Interaction	Patterns	Patterns	Patterns	Interaction
			Change	Interaction	Interaction	Interaction	Change
			Sustainability	Change	Change	Change	Sustainability
				Sustainability	Sustainability	Sustainability	
		• - • · · · · · · · · · · · · · · · · ·	Net control of the second s	6	7 in	Be evel the e	
	Topic/Fertile	Natural Hazards UNIT 1 Natural Hazards	Natural Hazards	Coastal Landscapes	Rivers Population	Population Exploring the Middle East	Exploring the Middle East UNITS The Middle East
	Question	ONIT 1 Natural Hazards	Coastal Landscapes UNIT 1 Natural Hazards	River Landscapes UNIT 2 Coasts	UNIT 3 Rivers	UNIT 4 Population	ONLYST HE WINDLE EAST
			UNIT 2 Coasts	UNIT 3 Rivers	UNIT 4 Population	UNITS The Middle East	
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I L	Key Thernes	Environment	Environment	Environment	Environment	Environment	Environment
Year		Processes	Perspectives	Perspectives	Perspectives	Perspectives	Perspectives
ູຍ		Patterns	Processes	Processes	Processes	Processes	Processes
		Interaction	Patterns	Patterns	Patterns	Patterns	Patterns
		Change	Interaction	Interaction	Interaction	Interaction	Interaction
		Sustainability	Change	Change	Change	Change	Change
			Sustainability	Sustainability	Sustainability	Sustainability	Sustainability
\vdash	T = - 1 = / T = - + 1 =	Development	Development	Climate Change	Challenge of Natural	Challenge of Natural	Challenge of Natural
	Topic/Fertile	UNIT1 Development	Urbanisation	UNIT 3 Climate change	Hazards – Tectonic Hazards	Hazards – Weather Hazards	Hazards – Climate Change
	Question	<u>onn's bereiophene</u>	UNIT1 Development	<u>onin som be change</u>	3.1.1.1 Natural Hazards L1	3.1.1.3 Weather hazards 8	3.1.1.4 Climate Change 5
			UNIT 2 Urbanisation		and 2 DC 2 lessons	lessons	lessons
					3.1.1.2 Tectonic Hazards L3		
σ I					DC 8 lessons		
	Key Thernes	Environment	Environment	Environment	Environment	Environment	Environment
ີພິ່		Perspectives	Perspectives	Perspectives	Perspectives	Perspectives	Perspectives
Year		Processes	Processes	Processes	Processes	Processes	Processes
		Patterns	Patterns	Patterns	Patterns	Patterns	Patterns
		Interaction	Interaction	Interaction	Interaction	Interaction	Interaction
		Change	Change	Change	Change	Change	Change
		Sustainability	Sustainability	Sustainability	Sustainability	Sustainability	Sustainability
I I							

Our lessons:







Silent Bell Task

Teacher Instruction/ Modelling/ Practice Questions Assessment for Learning

Assessments Year 7-9

2 formal assessments points per academic year:

REPORTS SENT TO PARENTS—YEAR 7–11			
Year 7 Summative Assessment 1	18th December 2024		
Year 7 Summative Assessment 2	30th April 2025		
Year 8 Summative Assessment 1	22nd November 2024		
Year 8 Summative Assessment 2	30th April 2025		
Year 9 Summative Assessment 1 11th October 2024			
Year 9 Summative Assessment 2	14th March 2025		

PARENT/TEACHER CONSULTATION EVENINGS		
Parent Consultation Evening 130th October 2024		
Parent Consultation Evening 2	27th February 2025	
Parent Consultation Evening 3	8th May 2025	

Assessment of Learning KS3

How will they be carried out?

Standardised assessment across the year group. Links with LGAT. Completed in lessons.

Each student will receive a % score

How will we measure progress?

After each assessment, students will be ranked in the year.

This position is then compared to their rank of their KS2 outcomes.

If their rank in the assessment is significantly higher than their KS2 rank	Above
If their rank in the assessment is similar to their KS2 rank	On Track
If their rank in the assessment is slightly below their KS2 rank	Close
If their rank in the assessment is significantly lower than their KS2 rank	Below

Assessments- Yr 10

2 formal assessments points per academic year:

REPORTS SENT TO PARENTS			
Year 10 Summative Assessment 1 18th December 2024			
Year 10 Summative Assessment 2	10th July 2025		

PARENT/TEACHER CONSULTATION EVENINGS		
Parent Consultation Evening 1 30th October 2024		
Parent Consultation Evening 2	27th February 2025	
Parent Consultation Evening 3	8th May 2025	

Assessment of Learning KS4

How will they be carried out?

Standardised assessment across the year group. Links with LGAT.

Completed in lessons.

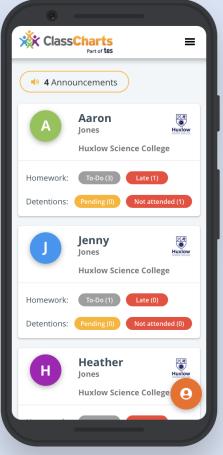
Each student will receive a 9-1 score.

How will we measure progress?

After each assessment, the predicted grade is compared to their target grade. (Predicted grade is based on exam score, classwork, coursework, Target grade is based on their KS2* outcomes)

Predicted grade is significantly higher than their target grade.	Above
Predicted grade is at their target grade.	On Track
Predicted grade is just below their target grade.	Close to
Predicted grade is significantly below than their target grade.	Below



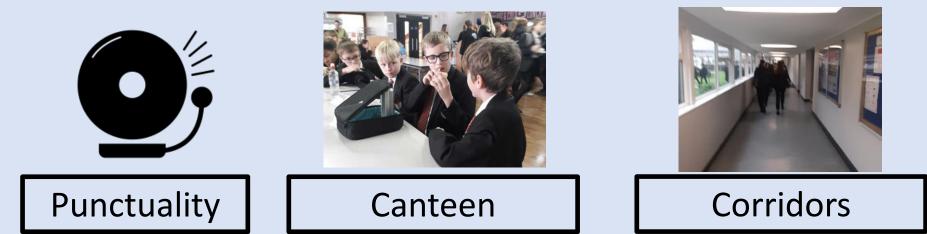


Class Charts is an online system which teachers use to track achievement and behaviour throughout the school day.

Behaviour and achievements can be monitored by an app.

Access code for parents is in the student planner.

Transitions, Breaktime and Lunchtime





End of break and lunch

Importance of Student Leadership



Changing our MIS.

- Academy moving to Bromcom on 7th October.
- All LGAT schools moving across as existing contracts expire.

Before Christmas

Introduce Bromcom Parent App (wb 7th October),



After Christmas

Replacing ParentPay.

Summer/September 2025

Monitoring behaviour. (Currently use Classcharts.)

Changes to the site







ICT1 (Eng Block)



