

2021-2022 Careers Plan

Year	Theme	Careers and Education Activities	CDI Link
7	<p>What makes me unique? What are my dreams for the future. Introduction to self-awareness and readiness.</p>	<p>Life Lessons – HT2: Healthy Lifestyles: What is a healthy Lifestyle, Our health - diet, exercise, sleep & Hygiene, Healthy foods and impact on physical & mental health, Dealing with Stress & Anxiety, emotional wellbeing & mindfulness HT4: Careers & Finance: Employability skills and me, Career journeys and pathways, Challenging Gender stereotypes, Career research, managing money HT6 Citizenship: Self-identity, My Family, British Citizen.</p> <p>Form time activities: HT1: Success & Rules HT2: Self regulation and awareness e HT3: British Values – personal Identify & Diversity HT4: Responsible Health HT5: Respect and bullying HT6: Aspiration</p> <p>NCW & International Women’s Day (IWD) — Form time activities: Employability Skills and Me. My Strengths and leadership qualities LMI – what is it, how can it help and where to find information IWD – equality in the workplace, breaking down gender stereotypes. Exploring Job sectors and Job roles Post 16 & post 18 options (Oxbridge, Russel group, higher level apprenticeships, employment)</p> <p>All students have access to: Unifrog – careers research tools to help students make informed choices. Including information about accessing Career/Employer Podcasts/Webinars Independent Advice & Guidance (IAG) with Ruth Hendeson from the LA Access to careers room with various resources</p>	<p>Grow Through Life: being aware of the sources of help and support available and responding positively to feedback, being aware that learning, skills and qualifications are important for career, being aware of heritage, identity and values Exploring possibilities: being aware of the range of possible jobs, being aware that many jobs require learning, skills and minimum qualifications, identifying common sources of information about the labour market education system Create Opportunities: developing friendships and relationships with others, being aware that it is important to take initiative in their learning and life, <i>ability to communicate their needs and wants</i> Manage Career: being aware that career describes their journey through life, learning and work, imagining a range of possibilities for themselves in their career Balance Work & Life: being aware that physical and mental wellbeing are important, recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces, being aware of money and that individuals and families have to actively manage their finances See the bigger Picture: being aware of a range of different media, information sources and viewpoints, being aware that there are trends in local and national labour markets</p>

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		<p>Careers tile on teams with access to up to date news, advice, information relating to career pathways, Post 16 & 18 options and employability skills to help prepare them for their future</p> <p>Enrichment Structured program of assemblies see last page. Visit to careers fair Wellbeing, mental health, body positivity, confidence talk with He knows She Knows. Careers Café's - access to Post 16 providers throughout the year. Options taster day 10X challenge – taste of entrepreneurialism and self-employment Extra Sessions: Buzz Quiz – skills based test Candoo (Careers Club) Talk with Enterprise Link – Victoria Wilkins – NHS trust Literacy – gangsta granny trip</p>	
8	<p>What opportunities are out there for me? How do I access these?</p>	<p>Life Lessons: HT2: Emotional wellbeing, overcoming challenges. HT4: Opportunities & you, LMI, My skills and qualities, managing and budgeting, different financial products. HT5: Democracy What is democracy? How has it changed over time? How does the role of the monarch change? How did workers gain rights? How can workers stand up for their rights? How did women get the vote? What impact does the press have on democracy HT6: Global Citizens British values - Tolerance, global citizens - what does this mean, prejudice & discrimination</p> <p>Form time activities: HT1: Communication & Teamwork HT2: Self awareness HT3: Diversity – LGBTQ+ addressing homophobia HT4: Dealing with conflict HT5: Respect, Relationships & bullying HT6: Emotional literacy</p>	<p>Grow Through Life: In addition to year 7: <i>being willing to challenge themselves and try new things recording achievements</i></p> <p>Exploring possibilities: In addition to Yr 7: <i>being aware of the main learning pathways (e.g. university, college and apprenticeships), being aware of the range of different sectors and organisations where they can work</i></p> <p>Create Opportunities: In addition to Yr 7: <i>being aware that building a career will require them to be imaginative and flexible developing the s</i></p> <p>Manage Career: In addition to Yr 7: <i>being aware that different jobs and careers bring different challenges and rewards</i></p>

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NCW & International Women’s Day (IWD) — Form time activities:
Employability Skills and Me. My Strengths and leadership qualities
LMI – what is it, how can it help and where to find information
IWD – equality in the workplace, breaking down gender stereotypes.

Exploring Job sectors and Job roles
Post 16 & post 18 options (Oxbridge, Russel group, higher level apprenticeships, employment)

All students have access to:

Unifrog – careers research tools to help students make informed choices. Including information about accessing Career/Employer Podcasts/Webinars
Independent Advice & Guidance (IAG) with Ruth Hendsen from the LA
Access to careers room with various resources
Careers tile on teams with access to up to date news, advice, information relating to career pathways, Post 16 & 18 options and employability skills to help prepare them for their future

Enrichment

Structured program of assemblies see last page.

Visit to careers fair
Wellbeing, mental health, body positivity, confidence talk with He knows She Knows.
Careers Café’s - access to Post 16 providers throughout the year.
Options taster day
10X challenge – taste of entrepreneurialism and self-employment
Fundraising for our school charity Be The Difference
Candoo (Careers Club)
Talk with Enterprise Link – Victoria Wilkins – NHS trust
Literacy – gangsta granny trip

Balance Work & Life: In addition to Yr 7: *being aware of the ways that they can be involved in their family and community being aware of different life stages and life roles*

See the bigger Picture: In addition to Yr 7: *being aware that trends in technology and science have implications for career*

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<p>9</p>	<p>Decisions, Decisions – preparing for KS4 and making informed decisions</p>	<p>Life Lessons: HT2:Emotional health & resilience, Peer pressure, Alcohol awareness, drug and the law education, gambling. HT3: Politics and Participation - Monarchy and powers, voting systems and political parties, Government funding, Local government, UK and Devolution, How does politics affect me? HT4: Decisions! Career pioneers, future ready, rights & responsibilities, exploring finances HT6: Citizenship British values & wider life</p> <p>Form time activities: HT1: Adopting a growth mindset HT2: Self awareness – dealing with stress HT3: Diversity – LGBTQ+ HT4: Dealing with domestic conflict HT5: County Lines HT6: Self discipline</p> <p>NCW & International Women’s Day (IWD) — Form time activities: Employability Skills and Me. My Strengths and leadership qualities LMI – what is it, how can it help and where to find information IWD – equality in the workplace, breaking down gender stereotypes. Exploring Job sectors and Job roles Post 16 & post 18 options (Oxbridge, Russel group, higher level apprenticeships, employment)</p> <p>All students have access to: Unifrog – careers research tools to help students make informed choices. Including information about accessing Career/Employer Podcasts/Webinars Independent Advice & Guidance (IAG) with Ruth Hendeson from the LA Access to careers room with various resources</p>	<p>Grow Through Life: In addition to year 7&8: recording achievements, being aware of heritage, identity and values</p> <p>Exploring possibilities: In addition to Yr 7&8: being aware of the range of different sectors and organisations where they can work being aware of the range of ways that organisations undertake recruitment and selection</p> <p>Create Opportunities: In addition to Yr 7:&8 being able to identify a role model and being aware of the value of leadership being aware of the concept of entrepreneurialism and self-employment</p> <p>Manage Career: In addition to Yr 7&8: managing the transition into secondary school and preparing for choosing their GCSEs learning from setbacks and challenges</p> <p>Balance Work & Life: In addition to Yr 7&8: being aware of rights and responsibilities in the workplace and in society recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces</p> <p>See the bigger Picture: In addition to Yr 7&8: being aware of the relationship between career and the natural environment being aware of the relationship between career, community and society being aware of the relationship between career, politics and the economy</p>
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		<p>Careers tile on teams with access to up to date news, advice, information relating to career pathways, Post 16 & 18 options and employability skills to help prepare them for their future</p> <p>Enrichment Structured program of assemblies see last page. Visit to careers fair Wellbeing, mental health, body positivity, confidence talk with He knows She Knows. Careers Café's - access to Post 16 providers throughout the year. Options taster day Duke of Edinburgh opportunity 10X challenge – taste of entrepreneurialism and self-employment Fundraising for our school charity Be The Difference Extra Sessions: Career terminology lesson, How to Be employable, recording competencies on Unifrog, Intro to Financial literacy & Tax, KS4 Choice lesson Northern Horse Racing College Visit Candoo (Careers Club) Sports leadership Academy Talk with Enterprise Link – Victoria Wilkins – NHS trust</p>	
10	Exploring possibilities what do I want for my future?	<p>Life Lessons: HT4: Future Ready: The right Career for me, What are employers looking for? Preparing for work experience, Rights and responsibilities in the work place. HT5: Voting systems and political parties, Government funding, Local government, Uk and Devolution, How does politics affect me. HT6: Social Media and our future, Self Esteem – developing our confidence, British Values – becoming a global citizen.</p> <p>Form time activities: HT1: Healthy Lifestyles HT2: YPSI (Youth Produced Sexual Images) HT3: Respect, relationships and Bullying HT4: CSE & radicalisation HT5: Self Development – Goal & target setting</p>	<p>Grow Through Life: responding positively to help, support and feedback positively engaging in learning and taking action to achieve good outcomes recognising the value of challenging themselves and trying new things reflecting on and recording achievements, experiences and learning considering what learning pathway they should pursue next</p> <p>Exploring possibilities: considering what jobs and roles are interesting researching the labour market and the education system, researching the learning and qualification requirements for jobs and careers that they are interested in,</p>

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HT6: Digital life – Your future online

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LMI – what is it, how can it help and where to find information
IWD – equality in the workplace, breaking down gender stereotypes.

Exploring Job sectors and Job roles

Post 16 & post 18 options What’s University all about?

KS4 Choice lesson in Life

All students have access to:

Unifrog – careers research tools to help students make informed choices. Including information about accessing Career/Employer Podcasts/Webinars

Independent Advice & Guidance (IAG) with Ruth Hendeson from the LA

Access to careers room with various resources

Careers tile on teams with access to up to date news, advice, information relating to career pathways, Post 16 & 18 options and employability skills to help prepare them for their future

Subject Specific:

Performing Arts – Analysing live performance & Q&A with people in industry, He Knows She Knows.

Enrichment

Structured program of assemblies see last page.

Aerosparx talk in school and trip

Visit to careers fair

Wellbeing, mental health, body positivity, confidence talk with He knows She Knows.

Careers Café’s - access to Post 16 providers throughout the year.

researching the range of workplaces and what it is like to work there

Create Opportunities: developing friendships and relationships and reflecting on their relationship to their career starting to take responsibility for making things happen in their career being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them being willing to speak up for themselves and others

Manage Career: recognising the different ways in which people talk about career and reflecting on its meaning to them building their confidence and optimism about their future making plans and developing a pathway into their future considering the risks and rewards associated with different pathways and careers

See the Bigger Picture: evaluating different media, information sources and viewpoints exploring local and national labour market trends, exploring the relationship between career, politics and the economy

Balance Work & Life: reflecting on the different ways in which people balance their work and life reflecting on their physical and mental wellbeing and considering how they can improve these recognising the role that money and finances will play, in the decisions that they make and, in their life and career recognising the role that they play in their family and community and considering how that might shape their career,

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		<p>Options taster day Duke of Edinburgh opportunity Virtual WEX during June – Armed Forces Day 20th June 10X challenge – taste of entrepreneurialism and self-employment Fundraising for our school charity Be The Difference Extra Sessions: Know How Library, Interview Skills lesson, Should I go to Uni?, Post 16 Choices Engineering taster Day Yr 10 Taster day @ NLC Northern Horse Racing College Visit Sports leadership Academy Aerosparx Presentation and Visit Talk with Enterprise Link – Victoria Wilkins – NHS trust Maths Feast Competition</p>	<p>identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces</p>
11	Preparing for Post 16 and beyond	<p>Form time activities: HT1: Healthy lifestyles HT2: Aspirations HT3: Preparing for our future HT4: Respect, relationships & Bullying HT5: Resilience & Emotional wellbeing</p> <p>NCW & International Women’s Day (IWD) — Form time activities: Employability Skills and Me. My Strengths and leadership qualities LMI – what is it, how can it help and where to find information IWD – equality in the workplace, breaking down gender stereotypes. Exploring Job sectors and Job roles Post 16 & post 18 options (Oxbridge, Russel group, higher level apprenticeships, employment) KS4 Choice lesson in Life</p>	<p>Grow Through Life: In addition to Yr 10, considering what learning pathway they should pursue next, reflecting on their heritage, identity and values</p> <p>Exploring possibilities: In addition to Yr 10, researching how recruitment and selection processes work and what they need to do to succeed in them</p> <p>Create Opportunities: In addition to Yr 10, being able to discuss roles models and reflect on leadership, researching entrepreneurialism and self employment</p> <p>Manage Career: In addition to Yr 10 taking steps to achieve in their GCSEs and make a decision about their post-16 pathway, thinking about how they deal with and learn from challenges and setbacks</p>

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Unifrog – careers research tools to help students make informed choices. Including information about accessing Career/Employer Podcasts/Webinars

Independent Advice & Guidance (IAG) with Ruth Hendeson from the LA

Access to careers room with various resources

Dedicated Yr 11 Careers tile on teams with access to up to date news, advice, information relating to career pathways, Post 16 & 18 options and employability skills to help prepare them for their future

Enrichment

Structured program of assemblies see last page.

Aerosparx talk in school and trip

National Citizenship Service

NLC Monday visits

Yr 11 applications support (Dedicated time to support all students in Yr 11 apply for Post 16 pathways)

YR 11 MADE – Exam revision session

Yr 11 Exam Stress workshop

Visit to careers fair

Careers Café's - access to Post 16 providers throughout the year.

Duke of Edinburgh opportunity

10X challenge – taste of entrepreneurialism and self-employment

Fundraising for our school charity Be The Difference

Engineering taster Day

Oxbridge Talk

Northern Horse Racing College Visit

Talk with Enterprise Link – Victoria Wilkins – NHS trust

Maths Feast Competition

See the Bigger Picture: In addition to Yr 10 exploring trends in technology and science, exploring the relationship between career and the environment, exploring the relationship between career, community and society

Balance Work & Life: In addition to Yr 10, considering how they want to move through different life stages and manage different life roles, developing knowledge of rights and responsibilities in the workplace and in society

Assembly Rota (all dates week commencing)

Half Term 3

3rd January – Year 11 Mocks – Activities in form

10th January – Year 11 Mocks – Activities in form

17th January – Year 11 Mocks – Activities in form

24th January – Huntcliff Learning Expectations & National Holocaust Memorial Day

31st January – National Storytelling Week

7th February – Children’s Mental Health week and Safer Internet Day

Half Term 4

21st February – LGBTQ History Month

28th February – Lent - Giving up and Giving back to the Huntcliff Supports charity Be the Difference & World Book Day

7th March – National Careers Week and International Women’s Day

14th March – Red Nose Day, Pi Day and British Science Week

21st March – World Poetry Day

28th March – Celebration Assemblies – Celebrating achievements and successes

Half Term 5

18th April – Headteachers welcome back and new starts – Earth Day and Stephen Lawrence Day

25th April – Stress awareness month & your wellbeing

2nd May – VE Day

9th May – Mental Health Awareness Week

16th May – International day against homophobia, transphobia and biphobia

23rd May – Queens Platinum Jubilee & National Walking Month (BHF)

Half Term 6

6th June – D Day and World Oceans Day

13th June – Healthy Eating Week

20th June – World Refugee Day, national sports week and armed forces day

27th June – Celebrating Pride Month

4th July – Plastic Free July

11th July – Children's Art Week –

18th July - Nelson Mandela Day 18th July & Celebration Assemblies